

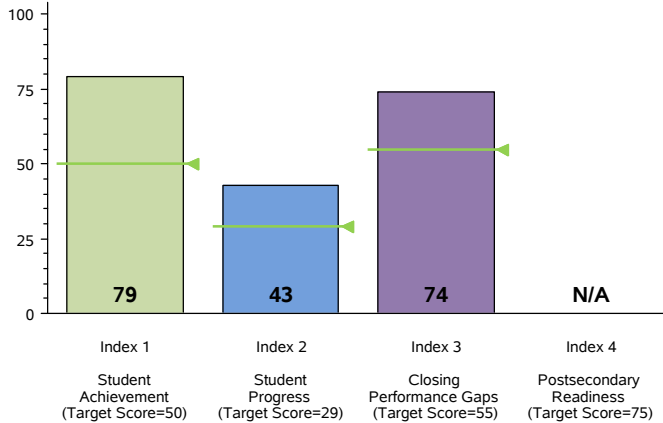
**Texas Education Agency
2012-13 School Report Card
SHOTWELL MIDDLE (101902047)**

District Name: **ALDINE ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,047**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.4%	95.5%	95.9%
Enrollment by Race/Ethnicity			
African American	26.5%	25.6%	12.7%
Hispanic	68.0%	70.1%	51.3%
White	1.3%	2.0%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	3.6%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	82.1%	84.8%	60.4%
English Language Learners	16.7%	31.6%	17.1%
Special Education	7.6%	6.9%	8.5%
Mobility Rate (2011-12)	19.0%	22.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.4	14.8	17.4
Foreign Languages	14.3	18.8	19.0
Mathematics	17.3	15.1	18.0
Science	17.5	15.8	19.0
Social Studies	18.4	16.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%
Instructional Expenditure Ratio	n/a	67.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,904	\$7,816	\$8,276
Instruction	\$5,022	\$4,767	\$4,766
Instructional Leadership	\$88	\$103	\$119
School Leadership	\$469	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	79%	69%	81%	78%	-	98%	-	79%	78%
	2012	77%	72%	71%	63%	73%	68%	*	93%	-	83%	71%
Reading	2013	80%	72%	82%	74%	84%	86%	-	100%	-	90%	81%
	2012	79%	72%	73%	68%	74%	71%	*	96%	-	*	73%
Mathematics	2013	79%	75%	83%	74%	85%	86%	-	100%	-	80%	83%
	2012	77%	74%	73%	62%	76%	64%	*	96%	-	*	74%
Writing	2013	63%	53%	67%	60%	69%	*	-	89%	-	86%	67%
	2012	67%	60%	67%	62%	68%	67%	-	94%	-	*	66%
Science	2013	82%	78%	79%	68%	82%	88%	-	100%	-	*	79%
	2012	80%	76%	71%	62%	73%	*	*	93%	-	*	70%
Social Studies	2013	76%	73%	75%	62%	78%	75%	-	100%	-	*	74%
	2012	79%	77%	66%	59%	67%	*	*	85%	-	*	66%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	65%	64%	64%	71%	-	81%	-	*	n/a
Mathematics	2013	59%	54%	73%	77%	70%	86%	-	81%	-	89%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	17%	16%	17%	14%	-	29%	-	*	n/a
Mathematics	2013	16%	11%	10%	11%	9%	7%	-	23%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	53%	43%	57%	60%	-	*	-	*	53%
Mathematics	2013	46%	43%	58%	57%	59%	60%	-	*	-	*	60%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	21%	27%	19%	11%	-	15%	-	*	22%
Mathematics	2013	24%	22%	16%	23%	14%	25%	-	5%	-	0%	15%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	89%	83%	91%	88%	-	100%	-	*	89%
Mathematics	2013	86%	87%	93%	88%	95%	86%	-	100%	-	100%	93%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.